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We Care 2023- Final Report

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Preface

This report is the culmination of a rigorous research effort conducted by Harshit Joshi and Priya Barola as a part of “We Care”, a 3-week internship program at a non-profit organization named Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti (HIMWATS). The purpose of this report is to highlight the description of the Project handled, Project activities undertaken, Project output, recommendations, and learnings in this internship.

We both were placed at HIMWATS, Haldwani, under the guidance of Dr. GB Bisht, Secretary of HIMWATS. We have conducted extensive research to provide an in-depth analysis of the working of HIMWATS. The report aims to provide readers with a comprehensive understanding of HIMWATS by examining its various aspects.

To achieve our objectives, we have collected data from a wide range of sources, and we have also conducted primary and secondary research for better insights. We have also consulted with several committee members of HIMWATS to gain a deeper understanding of the work done by HIMWATS and whether our suggestions are beneficial for them. Their insights and expertise have been invaluable in shaping the report's recommendations and conclusions.

We hope that this report will serve as a valuable resource for the reader, providing them with information and insights. We would like to express our gratitude to everyone who contributed to this report, and we welcome feedback from readers that can help us improve our future work.

Acknowledgment

First, we would like to express our gratitude towards the institution- Narsee Monjee Institute of Management Studies, Mumbai for providing us the opportunity to of being a part of the unique concept of “We Care” as part of our MBA curriculum. The We care internship helped us to be aware of the social issues in our hometown and contribute to its betterment.

We are also grateful to my institutional mentor, Prof. Anupam Rastogi for his support and guidance throughout the internship period. He guided us with his experience and input to get us most out of the internship.

We are also very thankful to our organizational mentor, Dr. G.B. Bisht. He assisted us and guided us with some real advice and insights that helped us in getting the most out of our internship tenure. Throughout the internship tenure, sir assisted us to complete our projects, and guided us on how we can approach the issues and contribute to them. Dr. G.B. Bisht has been working with the NGO for more than 20 years now. His experience considerably benefited us.

Last but not the least, we would like to extend our regards to the entire SRF team for conducting and managing the We Care program. The program really helped us understand the problems and contribute our bit to its betterment.

Executive Summary

The three weeks of internship experience at HIMWATS helped us develop a range of personal and professional skills and qualities, including a passion for social causes, adaptability, leadership qualities, communication skills, creative problem-solving, empathy, compassion, commitment, and resilience.

HIMWATS had worked on different projects like Adopt-A-School, Girls Internship Program, Scholarship distribution, teaching Drone Technology, Science Workshops, Environmental Awareness, Public Health, Social Empowerment, Free medical Health Camp, Learning & Science Resource Center, Teacher Training, and Vocational Training.

Currently, the major activities that HIMWATS is working on are the Girls Internship program, scholarship program, computer training, rotating library, free coaching for navodya admission, and conducting experience-based science learning programs.

We were fortunate enough to witness all these activities during our site visit to Champawat from 6th to 8th February 2023. We also took part in the science fair conducted by HIMWATS in the village of Palso and asked the students to present the models made by them. We also interacted with teachers, students, parents, and volunteers of HIMWATS regarding the achievements of HIMWATS, and the scope of improvement and their feedback was well taken and noted by us.

We were assigned majorly two projects by HIMWATS, one was to write a fundraising proposal to raise a fund with the help of CSR, and one regarding implementing changes in the website of HIMWATS and collating the data of major work done by the NGO, which was then collated and graphically represented using excel tools. This visual representation of Ngo's data would help the website viewers to get an idea of Ngo's efforts so far. Also, the website requires certain changes in the design and written content which was explained well by us to the website development team.

Apart from these we also worked on community awareness and digital marketing for NGO. During our site visit, at the Science Fair, we aimed to provide an engaging and immersive experience for parents that would demonstrate the importance of science education for their children so that parents would encourage their children to study and work hard. Also, we worked on increasing the reach of this NGO on different social media platforms like Instagram.

Through our work in HIMWATS, we have learned the importance of empathy, compassion, and a deep commitment to social causes. We have also developed skills in leadership, communication, and creative problem-solving, as well as a greater understanding of cross-cultural competence and the complexities of working in diverse communities. Additionally, working in an NGO has allowed us to contribute to positive change in the world and to make a meaningful impact on the lives of others. Overall, our experience of working in an NGO has been invaluable in shaping our personal and professional development, and we look forward to continuing to learn and grow through this work in the future.

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About Champawat

Champawat is a city in the Champawat district in the Indian state of Uttarakhand. It is known for its rich cultural heritage, natural beauty, and traditional handicrafts. Champawat is one of the poorest districts in the state, the main reasons for poverty in the region include low levels of education, limited job opportunities, and a lack of basic amenities such as healthcare and sanitation. Inadequate infrastructure and low agricultural productivity also contribute to poverty in the region.

About HIMWATS

1 Name of organization: Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti

Date of registration: 10th November 1997

FCRA: Cultural, Educational, and Social NGO

Registration Number: 347890007, New Delhi 01/23/2008

Office Address: 14/35 GB Tikonia, Haldwani

1 Himalaya Water Service Tatha Vikas Avam Paryavaran Sanrakshan Samiti (HIMWATS) is a non-governmental organization working towards the development of Uttarakhand.

HIMWATS samiti helps the poor and needy students of rural areas to move forward in education or other skill-based fields. Savidhya's effort is to help the students of rural areas in their education so that they can get admission to government-run Jawahar Navodaya Vidyalaya in the future. The organization is making continuous efforts for this purpose. The aim of Savidhya is also to create awareness about competition, interest in sports, and understanding of participation in social work among children.

Objectives:

- Provide underprivileged children of Champawat with incentives and infrastructure so that they may benefit from formal primary education and vocational training.
- To develop scientific curiosity and rationale among the children of hilly rural areas
- To provide training to school teachers, social workers, and other individuals to create an ecosystem of change.
- To spread awareness about healthcare and wellness while providing access to healthcare to the underprivileged.
- To create awareness of environmental issues among the local rural people of the hilly areas.

Projects and initiatives

Some of the current projects undertaken by HIMWATS are:

In the field of education: The organization is conducting maths and science activities in an interesting way with children of classes 3-8 in 10 government schools of Champawat district. In the field of education, one of India's largest voluntary organizations - Pratham Education Foundation, is assisting HIMWATS in an experience-based child science education campaign in the district with academic cooperation, under which science teachers are also trained. Along with this, the organization has established Science Resource Center in which experiments and activities related to science are done.

Girls Internship Program: The institution has started an internship program for girls studying in science graduate classes. Under this program, college-going girl students are trained to conduct science workshops for young children. After the training, she conducts science workshops with children in nearby schools. Everyone For the work they are given an honorarium of Rs.500 per student. Till now 10 students have successfully done an internship.

HIMWATS Scholarship Program: It is given by HIMWATS to the poor but meritorious students of rural areas. A total of 1348 scholarships have been distributed by the name of Giribala Pant, Savidya, and other scholarships (money from interest of Fixed deposits), which amounts to a total of Rs 20,06,000 till date, and will be continued in the coming years too.

Computer Training and Rotating Library: There are over 6 computer systems in the middle school, kulethi where computer training is also given. The rotating library has over 5000 books which are rotated among 10 schools. It covers books related to Navodaya preparation, classes 8th to 12th, IIT, and JEE preparation.

Digital Learning: The organization acknowledges the digital gap in rural areas and intends to introduce digital education as part of the learning curriculum at an early stage. While the impact of technology on learning outcomes may vary, it certainly offers access to modern amenities. Consequently, HIMWATS facilitated villagers' access to e-payments, online banking, and other digital services, making them more adept at using digital tools in their daily routines.

Teacher Training: HIMWATS collaborates with the local DIET center to equip teachers with effective teaching and learning techniques, aiming to bring about lasting improvements within communities. The organization conducts a science workshop lasting three days, training teachers from ³ government schools at the District Institute of Education and Training (DIET) in Lohaghat.

Free Health Camps: The organization organizes various events independently to enhance awareness regarding health and wellness. Health camps are frequently conducted in government schools for both parents and students, providing them with free general, dental, eyesight, and hearing check-ups. Furthermore, yoga camps are arranged to encourage physical well-being among students.

Free Coaching for Navodaya admission: HIMWATS helps government and private schools of Champawat to seek admission to Navodaya school through coaching and taking their mock test to see the preparation of students. This coaching is provided during the winter vacations in the middle school of Kulethi, Champawat, in the month of December and January. A total of 67 students have been able to successfully crack the exams and get admission into Navodaya Vidyalaya so far starting from the year 2009-10.

Environmental awareness: Regular efforts are being made by the Environment Protection Organization to save the environment. Through programs like tree plantation and water source conservation, the organization is making people aware of environmental protection.

Description of Project handled

HIMWATS was first started by Dr. H.D Bist, a retired professor from IIT Kanpur, with a vision to shape the development of villages in India in the 21st century. Currently, Dr. G.B bisht, brother of Dr. H. D Bist is handling HIMWATS as the secretary. Dr. G. B. Bisht has a vision of imparting better education to the remotest and lesser developed areas of Uttarakhand.

Under his leadership, HIMWATS aims to provide education incentives and infrastructure to primary schools. Some of the initiatives are Learning and science resource centre (LASRC), rotating library and free health camp.

LASRC provides basic science models for the school. There are currently around 150 science models, covering topics such as optics, electromagnetism, and fluid properties, available for student use. Additionally, the lab features a manual to help students perform experiments and build models on their own.

The rotating library has a collection of science and literature books, acquired through donations and with the help of the Asha Foundation. Around 50 books are taken to schools where students can borrow them for 15 days (except for JEE/NEET books which can be borrowed for 3 months), after which they are rotated to another school. Volunteers maintain an attendance register to keep track of the books. This concept promotes good reading habits among students. In 2021, approximately 67 books were borrowed, in 2022, 123 books were borrowed, and as of February 7th, 2023, 14 books were borrowed.

In January 2022, the organization launched an internship program aimed at developing the skills of young girls in the community and providing them with financial aid. The program selected 10 girls currently enrolled in Bachelor of Science programs at Champawat Degree College and trained them to conduct science workshops with children. The trained girls were grouped into pairs and allotted 15 villages to conduct 30 workshops. The girls received a payment of Rs 500 for each successful workshop and Rs 3000 as a scholarship to support their educational journey.

Throughout the internship period, we were assigned four major projects:

- Proposal making for organizations' Experience based Science learning programs and sending them to CSR contributing companies.
- Data collection, collation, and research of organizations' data and data visualization to be added to the website.
- During the site visit, various programs were conducted to generate education awareness.
- Handling of HIMWATS' social media accounts to increase reach.

Apart from this, we were also able to provide valuable inputs in the maintenance of daily records in order to separate different activities. We also prepared a video presentation of HIMWATS activities that is also added to the organisation's website.

Project activities

Proposal Making

One of the projects that we worked on involved creating a fundraising proposal to outline the past accomplishments of HIMWATS and estimate the budget required for future initiatives that could be funded through corporate social responsibility (CSR). To do this, we carefully selected the Experience-Based Science Learning Program as a suitable project for fundraising. This program will be conducted every year in remote villages of Champawat, starting this year. The main aim of this program is to make science more tangible and accessible in remote areas through activities or experiments. HIMWATS believes that to truly understand and grasp the abstract concepts of science, it is important for students to have hands-on experiences and get involved through '**experience-based activities**'.

This program involved an Experience-based Children's Science Workshop (Anubhav Aadharit Bal Vigyan Mela), Children's Science Fair (Bal Vigyan Mela), Teacher training workshops, and Science Resource Centre. For the first two days, children are taught how to make science models and how to communicate effectively and present their models. On the third day, students present their models in front of teachers, parents, and chief guests. These models are also kept in Science Resource Centre (located in Kulethi, Champawat) along with more than 100 other models where HIMWATS is planning to conduct regular tour programs for the children of nearby schools (government and non-government) to gain practical experience of science.

As a non-governmental organization (NGO), we recognize the importance of corporate social responsibility (CSR) in funding our initiatives and improving the lives of the communities we serve. In order to seek CSR help, we have created a fundraising proposal that outlines our past accomplishments and future goals. Our proposal clearly highlights the areas in which we have

made the most impact, such as education, healthcare, internship, and scholarship programs, and explains how our initiatives have positively impacted the lives of those we serve.

We conducted thorough research on this initiative and determined our target audience for fundraising efforts, including individuals, corporations, and foundations, which allowed us to tailor our messaging and approach accordingly.

The fundraising proposal that we made includes a clear and compelling description of the project or cause, highlighting its importance and potential impact. We also provided a detailed budget that outlines how the funds will be used and what specific expenses will be covered. In order to make our fundraising proposal more persuasive and compelling, we included relevant data or statistics that support the importance of our fundraising efforts.

Overall, the task of making a fundraising proposal required careful planning, research, and persuasive communication skills. By following a structured approach and utilizing effective fundraising strategies, we created a proposal that would inspire others to support our cause and contribute to its success.

Data collection and research

In the second week of the internship, we went for a site visit in Champawat. During the site visit, we were assigned the task of collecting the data from the HIMWATS office and collating the data from the beginning of the organization till the data to add in the website.

To do this, we researched Ngo's past works and collected data on various initiatives and programs, such as Navodaya, the scholarship program, and the free eye check-up program. The following data was then collated and graphically represented using excel tools (**See exhibit 1**). This visual representation of Ngo's data would help the website viewers to get an idea of Ngo's efforts so far.

Not only this, but we also suggested other changes in the website to make it more appealing and effective in the eyes of the website viewers. Some of the changes suggested include the correction of factual errors, adding photos and video documentaries to the website, and adding Ngo's social media links to the website itself. We made a video documentary during the site visit that summarized the activities undertaken by the NGO which is also added to the website.

All these changes are now being implemented on the HIMWATS website successfully.

Community awareness

During our site visit to the rural villages of Palso and Kulethi in Champawat, Uttarakhand, we recognized the importance of generating awareness among parents about the benefits of science education for their children. To achieve this, parents were also invited to attend the Science Fair organized by HIMWATS. During the Science Fair, we conducted a range of interactive programs aimed at generating awareness and interest in science education. These programs

were designed to be engaging and educational, and they included hands-on experiments, scientific demonstrations, and interactive games.

Our goal during the Science Fair was to create an immersive and enjoyable experience for parents that would help them to see the value of science education for their children. We wanted to break down any misconceptions or biases that parents may have had about science education, and showcase the many ways in which science can be fun, engaging, and rewarding for children.

In addition to the Science Fair programs, we also held educational sessions for parents that focused on the importance of science education for their children's future success. These sessions included information on the benefits of pursuing a career in science, as well as tips on how parents could support their children's interest in science at home. We also provided information on the various science programs and opportunities available for children in the local area, including scholarships and extracurricular activities. By conducting these programs, we hoped to inspire parents to encourage their children to pursue science education, and to support them in their journey toward a brighter future.

Overall, our programs were well-received by the parents in the community, and we believe that they helped to generate awareness about the importance of science education. By providing the parents with a first-hand experience of the benefits of science education, we hope to encourage them to support their children's interest in science and foster a love of learning that will benefit them throughout their lives.

Digital Marketing

Throughout the internship tenure, we handled HIMWATS' Instagram handle. From the start of the internship till the end, we successfully exhibit the change in views per post. We ensured that the information is posted consistently and completely.

We realized that the initiatives were either not posted on the Instagram handle or posted inconsistently without the use of hashtags (**Exhibit 2**). We then consistently posted throughout the internship period. Not only this, but by the end of the internship, we also guided the office employees on how they could generate more views in the post by using hashtags and sharing it in the right groups.

Site Visit

The Site visit was conducted by us from 6th to 8th February 2023 at Champawat, and our organization mentor, Dr. G.B. Bisht, also the Secretary of HIMWATS guided us throughout this wonderful journey.

Champawat, located in the Champawat district of Uttarakhand, India, is renowned for its cultural significance, picturesque landscapes, and conventional handicrafts. Sadly, it is also recognized as one of the most deprived districts in the state, owing to several factors such as deficient education standards, a scarcity of employment prospects, and a lack of fundamental necessities like healthcare and sanitation. The region's poverty is further exacerbated by substandard infrastructure and weak agricultural productivity.

On 6th February, we attended the Science fair at secondary school, Pulso, organized by HIMWATS and sponsored by UCOST. This fair is organized by HIMWATS every year in the following schools that started this year.

We reached the school at around 12 PM. The details of the presentations were recorded under:

The number of teachers present	6
The student's strength	150
Total number of models in the science fair	30
Number of parents that attended the fair	15
The important topics covered through the exhibition	Reflection, Refraction, Electric motor, Properties of Magnet, Properties of fluids, Atmospheric pressure
Volunteers by HIMWATS	3
Exhibition presented by	Class 6th to 8th class students

Interaction with the parents:

During our interaction with the parents, we could see the parent's support for the students as the fair was attended by over 15 parents from the villages situated more than 3 km away from the school.

One of the parents said that their children were preparing for the fair for the past few weeks. They would sit together at home to make the model. When asked about the expenses of making the model, we were told that the model was made with waste/recyclable products.

Parents said that they support their child's involvement and enthusiasm in the studies and would support them in higher studies if their child shows such interest in learning.

Interaction with the students:

The students of classes 6th, 7th, and 8th were presenting the models of topics such as electromagnetic lines and refraction quite confidently. These topics are not yet part of their syllabus. Understanding all these difficult topics practically not just helped them with public speaking but would also help them understand the topics in higher classes easily.

When asked if the students prefer learning through classroom education or practically through such science fairs they said that they prefer exhibition over classroom education. We could see that the students were able to demonstrate the laws behind the models very well.

Interaction with the teachers:

One of the teachers, Bhawna Upadhyaya (Science teacher) said that the parents have always been very supportive of all such learning activities. They have always supported their children by participating or attending. She said that this school has never been disappointed in the parents' side.

The fair was attended by 6 teachers. They were all unanimous in the opinion that such a fair should be continued in the future by HIMWATS as it helps in the holistic learning of the students.

The next day, we went to the middle school of Kulethi, which was one of the first schools to be adopted by HIMWATS. There were several activities that are conducted in this school with the help of volunteers of HIMWATS currently which include training students for the entrance of Jawahar Navodaya Vidyalaya, a computer training program, a rotating library, spreading knowledge of science through the Learning and Science Resource Center (LASRC). Some information that we received while talking to the volunteers and executive members of Samiti in the middle school of Kulethi include:

Total students enrolled so far for Navodya Coaching	520
Total students selected	67
No. of books in the rotating library	5000
Books issued in the past 3 years	250

While talking to volunteers of HIMWATS we got to know several achievements that HIMWATS has achieved in Champawat. Some of them were:

1. Learning and Science Resource Centre (LASRC):

LASRC was established by Dr. H.C.Verma, who helped and gave some basic science models to the school during its establishment, currently, there are around 105 science models including that of optics, electromagnetism, reflection and refraction of light, illusions, models explaining properties of magnets and fluids which can be used by students. Also, there is a lab manual present in the lab that provides a detailed explanation to perform every experiment and helps the students build the models on their own too.



1. Rotating Library:

The library possessed a strong compilation of books in the fields of science and literature. The majority of these books were either gifted by volunteers or acquired with the assistance of the Asha Foundation. These books were taken in a set of approx 50 books and given to schools where students can issue the books for about 15 days (although educational books like that of JEE/NEET can be issued for 3 months), then



the books would be rotated to another school and books from that school would be brought to yet another school and this is how the concept work. An attendance register is maintained by the volunteers of HIMWATS that contain the information on each and every book that has been issued. This overall concept helps to generate good reading habits among students which were very well evident with the data that we collected which says that approx. 67 books were issued in the year 2021, 123 were issued in the year 2022 and 14 books were issued so far till 7th February 2023.

Free computer training:

HIMWATS has also helped the middle school of Kulethi to establish a computer lab where they provide free computer training not just limited to students of Kulethi school but also made available for students studying in other schools in Champawat. There were 6 computers present in the lab out of which 5 were working, these computers were donated by Sawuthan Ladwal Foundation and also there were printers donated by people for the betterment of education and helping out students.

Free coaching for Navodaya admission:

HIMWATS also helps students of not only the middle school of Kulethi but also other government and private schools of Champawat to seek admission to Navodaya school through coaching and taking their mock test to see the preparation of students. This coaching is provided during the winter vacations in the middle school of Kulethi, Champawat, in the month of December and January, and students from classes 1st to 8th from various schools are taking advantage of it each year.

Atal Tinkering Lab:

The credit for bringing Atal Tinkering Lab to Kulethi goes to Prof. H.D. Bisht, former secretary of HIMWATS who succeeded in convincing the concerned administrative officials about the importance of setting it up in the deprived school. According to NITI Aayog the strength of the school should be more than 250 from classes 6th to 12th. To meet the standard of the number of students HIMWATS supported 4 schools were combined together. The middle school of Kulethi was identified as the nodal school for the lab. For the location, Kulethi School was approved finally in 2020 with the help of repeated requests of Prof. H.D. Bisht and current president Prof. K.K. Pande of the organization to the government.



With the establishment of the Atal Tinkering Lab, children are able to connect with creativity, able to solve the problems of the area in a scientific way and the quality of education is

definitely improved. Children are now able to prove their creative abilities. An increase in the participation of students in teaching co-curricular activities, self-employment in children, and skill development are also encouraged in the business areas.

We ourselves saw during the site visit how enthusiastically and energetically children were always excited to work in the Atal Tinkering lab, playing with AI, making robots, making drones, trying different sensors, making visual arts using the 3-D printer, and not to forget their energy when it comes to view space through a telescope.



Recommendations:

1. HIMWATS might focus more on digital marketing or social media marketing to reach a larger audience because it is typically free or extremely inexpensive and helps to establish excellent brand awareness in today's technological era.
2. Training programs for parents that highlight the significance of education and public speaking. Such programs can help improve student participation in schools, build their confidence, and enhance their academic performance.
3. In interaction with the secretary of HIMWATS, Dr. G.B. Bisht regarding the community and government support, he said that the government shows a laid-back attitude if the NGO becomes active by providing voluntary teachers, and uniforms, so there must be a plan to deal with this dependency, especially at an infrastructural level.
4. The NGO's digital infrastructure needs remaking. For example, it could have a proper social media specialist to post the daily happenings. The NGO's website can be reconstructed with more data and information.
5. The NGO also needs to have a fundraising specialist to run smoothly. Currently, there's no person handling the NGO's finances which is essential for its operation.

Learnings and outcome:

Overall, the whole internship tenure has been a source of learning for us. We realized that we were able to understand and apply the managerial and leadership concepts practically during the internship tenure. Not only that, but we were able to understand and empathize with the ground reality of the education system in our hometown and contribute our part in the betterment.

The learnings and outputs are:

By the end, we were able to present a persuasive fundraising proposal to the NGO which was then sent to CSR contributing companies by the NGO. This whole activity helped us gain persuasive communication skills and understand the importance of careful planning, and research as part of the fundraising strategy.

By the end of the data collection and research project, we were able to collate and graphically represent the data using excel tools. This activity helped us gain research and analytical skills.

By the end of the community awareness program, we were able to present an immersive and enjoyable learning experience for parents and students that helped them to see the value of science in their lives.

By the end of the digital marketing project, we were able to generate Instagram views and educate the NGO's staff regarding how to increase the reach in the future. This whole activity helped us gain presentation skills.

Exhibit 1: Data collection and research

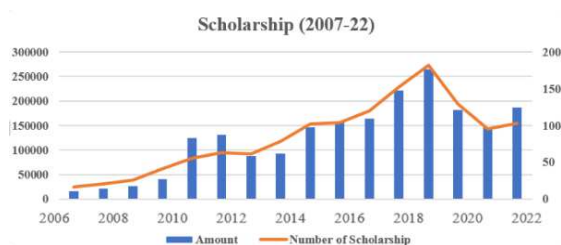
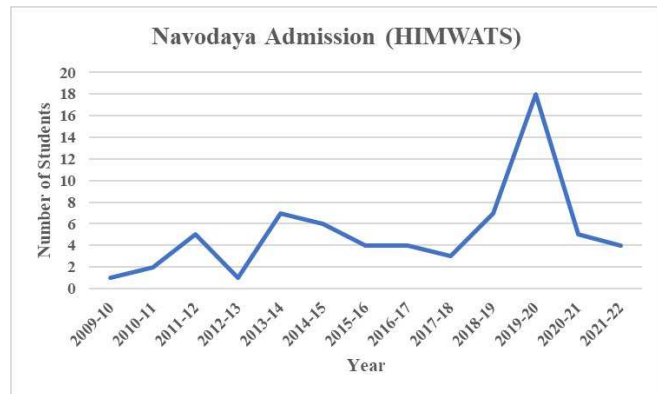
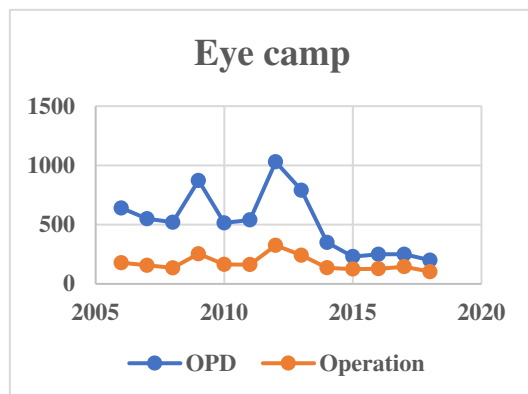


Exhibit 2: Digital marketing

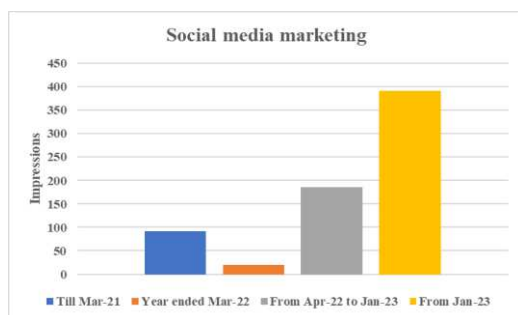


Exhibit 3: Site visit

Experienced Based Children's Science Fair in the village of Dada, Champawat



Interaction with the parents



Interaction with the students



Interaction with the Teachers



Primary School Kulethi, Champawat



References

www.himwats.org

HIMWATS magazine for the year 2020,2021,2022.

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